**THE DAILY HOWL: CYCLE #23 DAY 2 TUESDAY 3/27/18**

**DAILY HOWL** Describe/define/example/sketch….etc!

Pedigree -

Sex-linked disorder -

Carrier -

**IN CLASS**

GROUP A: FIRST – finish the Genetics/Heredity Study Island

NEXT – Fusion – digital lesson – Punnett Square – READ INSTRUCTIONS!

GROUP B: p. 142 READ IT! Use your book mark – annotate; complete #11 & 12

p. 143 READ it; THEN on the “notes pages”

genetic variation – define/describe/example/sketch

#13 – write your answer

**HOMEWORK/REMINDERS:**

\* check over previous Daily Howl sheets; for various book assignments that should be done!

\* **HELP SESSIONS**: ask Miss M for a pass; reserve your help spot!

Homeroom (Days 2-6) MOD 6 (Days 2 & 5) MAY ask to come at lunch (10-15 min to work)

**NEXT AFTER SCHOOL SESSION: \***Students must have a signed note from parent/guardian.

\* My child (Provide first and last name) may stay after school with Miss McCallus on

***NEXT session: Tuesday April 3***

**\*** They will be (CHOOSE: picked up by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OR permitted to walk home)

\* I am granting permission to stay after and understand that the session is finished at 3:45